



## St John the Baptist Complaints Resolution Policy

### Rationale

St John the Baptist Primary School has both a desire and a responsibility to ensure that high standards of conduct are maintained by staff and students at all times, and that complaints are managed and resolved fairly, efficiently, promptly and in accordance with relevant legislation.

### Purpose

The purpose of this policy is to establish a harmonious, positive and productive school environment; and an environment where complaints are resolved fairly, efficiently, promptly and in accordance with relevant legislation.

### Implementation

- a. The Principal will ensure that all staff are aware of their rights and responsibilities with regard to responding to complaints.
  - b. It is incumbent upon the principal to act where unacceptable conduct is observed or brought to their attention.
  - c. The principal will use the school's complaints resolution procedures where appropriate: for resolving complaints in relation to issues that fall within the St John's area of responsibility. Sexual offences and potential criminal matters should be referred to the police. also be advised of all cases of serious misconduct – sexual offences, potential criminal matters, or other serious incidents.
  - d. In the case of complaints involving the principal, contact the Diocese of Sale Catholic Education Ltd. Office (DOSCEL)
  - e. Where a complaint concerns the school's compliance with the VRQA minimum standards for school registration, the formal processes will involve notifying the Catholic Education Office Sale of the complaint and cooperating with the Office with regard to investigating the complaint and acting on the outcome.
  - f. A complainant may at any stage choose to take their complaint directly to an external agency such as the Diocese of Sale Catholic Education Ltd. (DOSCEL), the Victorian Institute of Teaching, Victorian Equal Opportunity Commission, the Human Rights and Equal Opportunity Commission or the Victorian Registration & Qualifications Authority.
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# Complaints Management Flowchart

## School

Classroom concern

Contact teacher

In larger schools, if the matter is not resolved with the teacher, you could be asked to speak with the Year Level Coordinator or the Home Group Teacher. Check your school's complaints procedures

YES

Concern resolved?

Parent complaints are addressed by the school in the first instance

NO

School-wide concern

Contact Principal

The Principal might ask another staff member to help you or ask you to speak with your child's teacher if you have not done this already.

YES

Concern resolved?

NO

## DOSCEL

Contact the Diocese of Sale Catholic Education Ltd

For complaints about the Principal of a school

DOSCEL will assess the complaint, which can result in the following decisions:

- allow more time for resolution at the school
- provide assistance to reach a resolution through support from DOSCEL
- undertake a Diocesan review
- arrange for an independent investigation

YES

Concern resolved?

NO

The DOSCEL will assess the complaint, which can result in the following decisions:

- allow more time for resolution at the school
- refer the complaint to an external agency e.g. Victorian Institute of Teaching (VIT) etc.

Complaint resolved/finalised

When a complainant is dissatisfied with the outcome or response to their complaint the matter can be referred to an external agency.

### **Key elements of the complaints handling procedure**

- a. **Impartiality.** If you make a complaint, it will be investigated in a fair and impartial manner. No judgments or assumptions will be made, and no action will be taken until the investigation is complete. If a complaint is made against you, your rights will be protected and you will be given an opportunity to tell your side of the story.
- b. **Confidentiality.** You can feel secure that if you do make a complaint under this policy, it will remain confidential to only those who need to be informed or involved. Normally, the only people who will have access to information about the complaint will be the person making the complaint, the person investigating and the person against whom the complaint has been made.
- c. **No victimisation.** You can also rest assured that if you make a complaint you will not suffer in any way as a consequence. The school authorities will ensure that a person who makes a complaint is not victimised in any way.
- d. **Timeliness.** Each complaint will be finalised within as short a period as possible.
- e. **Subsidiarity.** According to the principle of subsidiarity, decisions should be made at the lowest level possible and the highest level necessary.

### **Actions**

- a. No further action will be taken when the complainant is satisfied with the explanation given at the time of making the complaint or enquiry except when the complaint refers to matters that must be investigated under Child Protection legislation or are criminal.
- b. All complaints, ensuing procedures and outcomes will be fully documented.
- c. The principal, or those persons authorised by the principal to deal with complaints, may choose to respond to a complaint through an informal process in cases where the complaint is minor, the complainant wishes the matter to be dealt with informally, or where the complaint has arisen from lack of or unclear communication.
- d. Formal processes will be used when informal processes haven't been successful, a complainant seeks a formal process, or where the complaint warrants formal investigation.

### **Informal resolution process**

In less serious matters in which there is no risk of harm to any person, those involved will be encouraged to deal with the issue personally. Normally this would mean that the relevant people would discuss the issue of concern with a view to reaching an amicable resolution.

### **Formal resolution process involves**

1. Investigating the complaint including formal interviews, written statements, conveying the details of the complaint to the respondent in writing and providing the opportunity for a written response.
  2. Dismissing or accepting the complaint.  
If the complaint is proved, the following are possible outcomes:
    - a written apology;
    - an official warning;
    - counselling;
    - disciplinary actionIf the complaint is unproved (not enough evidence), possible outcomes are:
    - relevant training for all staff; and/or
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- monitoring of behaviour of employees.

If the complaint is proved not to have happened at all, the following are possible outcomes:

- counselling for the person who made the complaint;
- a written apology;
- an official warning;
- disciplinary action

3. Preparation of a detailed confidential report.
4. The Principal will make sure that whatever outcome is decided upon actually happens. He/she will also assess the effectiveness of the outcome from time to time.
5. If a complainant believes that the complaints procedure has not been followed properly, or that the outcome is unacceptable, he/she may appeal to the Educational Consultant, at the Catholic Education Office, Sale.

### **Evaluation**

This policy will be reviewed as part of St John's review cycle or as required.

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